JESUIT EDUCATION: A Living Tradition in a new context



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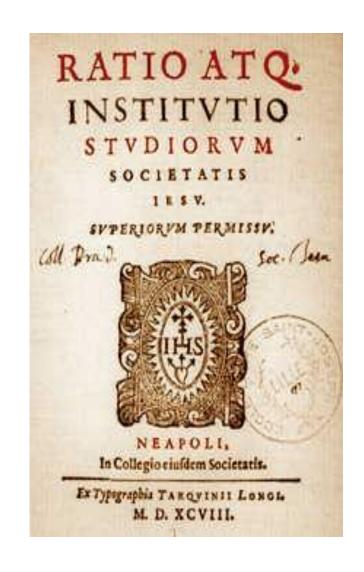
EL COLLEGIO ROMANO: More than 450 of history...



A Living TRADITION

- The Jesuits found that through education they could "help people" in a very qualified and effective way
- They, then, learned from some of the best practices of their time:
 - √ The Modus Pariensis
 - √ The Italian Humanists
 - √ Their own spiritual experience
 - √ Their reflection on their own practice
- They mixed these elements are created their own (eclectic) education

THE RATIO STUDIORUM: 1599



Some CHARACTERISTICS OF THE SUCCESS – O'Malley

- I. Schools integrated the "consensus of the age" in curriculum and character formation
- 2. Active appropriation of knowledge and skills
- 3. Created an international network of schools
- 4. "The teaching under the teaching."

BUT THIS IS A LIVING TRADITION

Fr. Kolvenbach in 1986:



"The Lord is asking of us the courage to follow the path of renewal. All of us are aware of the rapid evolution going on in the world, in society and in the culture. Education, the school, is profoundly immersed in this evolution and this means that we must be engaged in a continuous adaptation. To consider ourselves outside of history is equivalent to declaring ourselves dead (...) Every change must be the result of careful research, accepting the risk which change always implies."

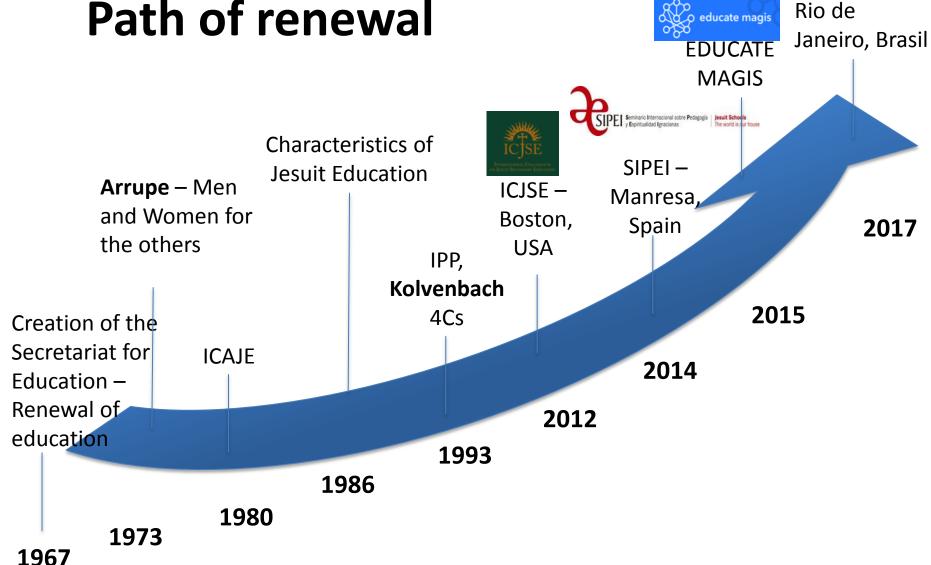
TRADITION vs. traditionalism

- TRADITION invites us to faithful creativity
- traditionalism fixes us to the past
- TRADITION encourages us to have the same generosity and energy of our forebears to face our challenges
- traditionalism impoverishes our vision and make us reproduce the past...
- TRADITION sees the present and future as a new opportunity
- traditionalism sees the present and future only as threats

Our MISSION today:

- Service of faith
- Promotion of Justice
- Caring for the environment
- Dialogue with Others
- All in the Context of Reconciliation
 - With GOD
 - With OTHERS
 - With CREATION

The Contemporary Path of renewal



JES-EDU -

"A mind that is stretched by a new experience can never go back to its old dimensions."

Oliver Wendell Holmes, Jr.

Fr. Adolfo Nicolas SJ

Our tradition is one of depth of thought and imagination. We aim to help students to become whole persons of solidarity

Ignatian imagination is a creative process to recreate reality; it is not fantasy (flight from reality) because imagination grasps reality.

Jesuit education should change us and our students



Vision Statement:

We feel the power of our challenges and the need to continue the path of renewal that gets us closer to our dream of being persons for others and with others.

—

We are aware of the immensity of our task and the many tensions that this implies for our schools and for us as educators.



We hear again the words of the Gospel: DO NOT FEAR. Trusting in God we renew our commitment to provide an educational experience that can transform our students, ourselves and our school communities...



CHALLENGE #1 Global Education: "The World is Our House"

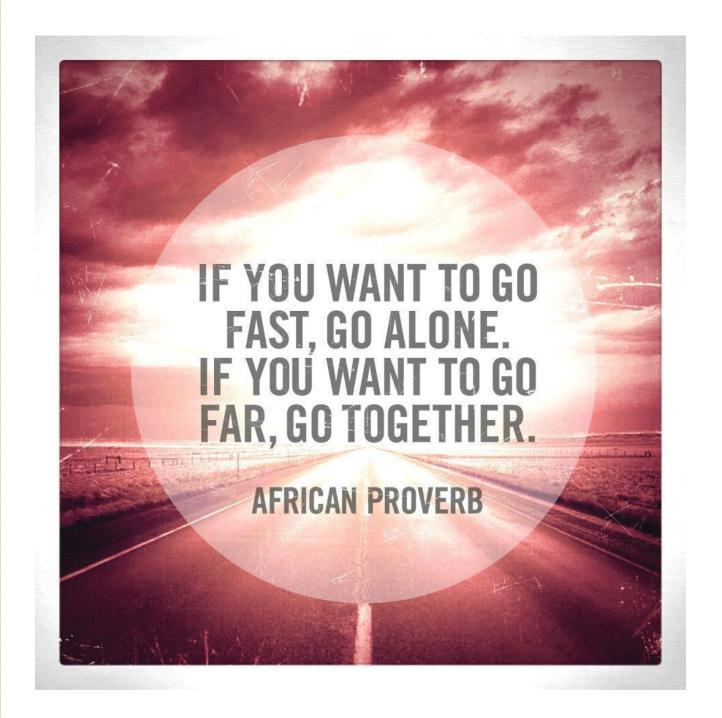
This is a generation of citizens of the world not by choice but by context

We need to give up any medieval conception of the school as an isolated institution...

We need to educate our students, faculty, parents, alumni(ae) and of course ourselves to be part of a global network with strong local and regional presence

We cannot fail our students or schools...

How are we responding to the global dimension of our schools?









Secretariat for Secondary and Pre-Secondary Education

SUMMARY OF STATISTICS 2014

From Reports ICAJE 2014

CONFERENCE/AREA	N. SCHOOLS	N. STUDENTS	N. JESUITS	N. LAY FACULTY
ASIA PACIFIC	34	51.460	82	3.552
NORTH AMERICA	84	53.758	271	4.231
AFRICA	35	24.338	146	1773
EUROPE	158	162.378	371	
LATIN AMERICA	90	141.069	316	9.736
SOUTH ASIA	383			
TOTAL	784	433.003	1.186	19.292

OTHER NETWORKS	N. SCHOOLS	N. STUDENTS	N. JESUITS	N. LAY FACULTY	N. RELIGIOUS (NON JESUIT)
FE Y ALEGRÍA - 2013	1.253	1.156.300	100	43.400	900
JESUIT REFUGEE SERVICE - 2013	77	93.564	T	2.852	-
GRAND TOTAL	2.114	1.682.867	1.286	65.544	900

CHALLENGE # 2 Technology as a new Learning paradigm

- Technology is changing the way we learn and the way we teach
- New models of education: online, blended
- Homework for the school, instruction is for home
- We make technology serve our mission in creative ways



p educate magis

www.educatemagis.org

COMING SOON

We are currently enjoying building a new Community site (in English, Spanish and French).

Enter your email address and we will let you know as soon as it is live in early 2015.

We really look forward to connecting with you soon

Enter your email address

SEND



Educate Magis is a new project with a mission to create a vibrant online community, connecting educators from more than 2,000 Jesuit schools around the world.



CHALLENGE # 3 At the service of Wisdom & Joy

- We live in a world flooded with knowledge and information... but sad, empty, exhausted & unhappy
- Because consumerism: more things is better
- We want our students to go deeper... to the depths of wisdom and joy... Yes, we welcome math, science but care about humanities, arts, literature and especially the student!!!! Cura personalis
- Practice of compassion and service...
 especially to the marginalized...

CHALLENGE # 4 The challenge of the environment

- The environment is the place where our salvation happens, where we find God and others
- Incarnation... the way God works with humanity...
- Communion with heaven and earth!
- What are we doing to make our school community to feel passionate about caring for the environment?

CHALLENGE # 5 Affirm our Identity and welcome Diversity

- There is a tension that we should keep and see as a source of life
- Our main responsibility is to keep the school focus on the mission strong identity
- Without roots and a vision we lose our meaning.
- We welcome families from other religious or nonreligious backgrounds because WHO WE ARE
- We should express who we are without threatening others, we should express it with joy and without fear or shame

CHALLENGE # 6 Academic Excellence at the Service of Human Excellence

- We challenge our students to academic excellence
- But we strive for human excellence: form men and women:
 - Competent professionals/able to transform/creative
 - Of Conscience ethically rooted/ called to be free
 - Compassionate open to solidarity/the marginalized
 - Committed a faith that does justice transforms society (structures) – committed to ecology
- BEYOND A COMPETITIVE STUDENT...